Palmetto Academy Of Learning Motorsports
136 Rodeo Drive
Myrtle Beach, SC 29579

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	Chandler Lehman, Interim
Enrollment:	80 students	**Superintendent:**	Dr. Rick Maxey
School Phone:	843-903-6600	**Board Chair:**	Joe DeFeo
School Website:	http://www.palmsc.org/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
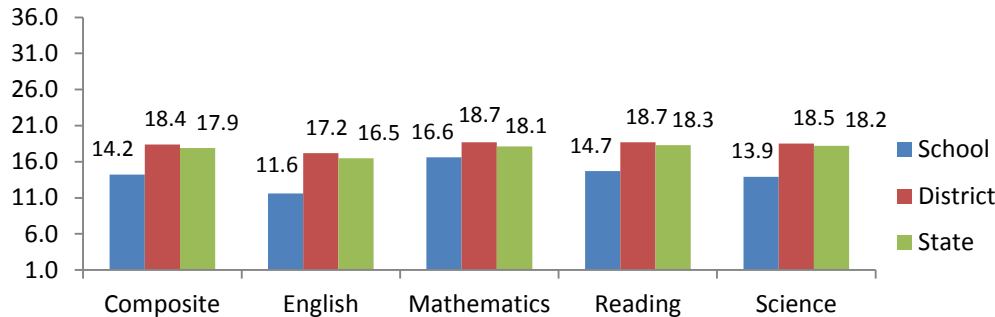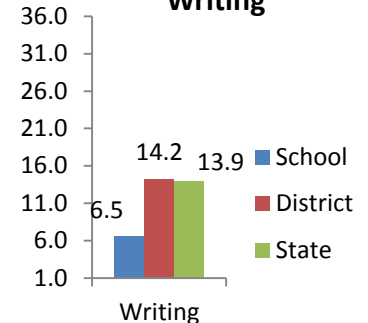- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

PALM Charter High School's 2014-15 school year was our third year of operations and saw positive growth in our academic and vocational programs. PALM Charter High School's mission is to provide students with an opportunity to earn a high school diploma while learning job/career applicable skills that can be applied in the automotive/high performance industries. Students participate in either Motorsports Technology or Auto Collision Technology. Our vocational staff brings decades of experience in their fields and successfully placed several students in jobs related to PALM vocational programs. PALM's small classroom and blended learning environment saw many students make tremendous academic strides with 93% of students passing all 8 classes. Students also participated in South Carolina Virtual School and earned science, computer, and physical education credits as well as credit recovery courses to work back to grade level. PALM also tested 100% of its juniors on the ACT and WorkKeys. Eighty-one percent of our juniors scored bronzed or higher on the WorkKeys. Title 1 funds have allowed us to provide afterschool tutorings and significantly upgrade or technology capabilities. Twenty-two students completed their high school careers with us this year. Many students took knowledge gained at PALM to enter the workforce while several students have enrolled in tech schools to continue their education in a field for which they have tremendous passion. The 2015-16 school year is on track to be a special year with record student enrollment and a diverse student body.
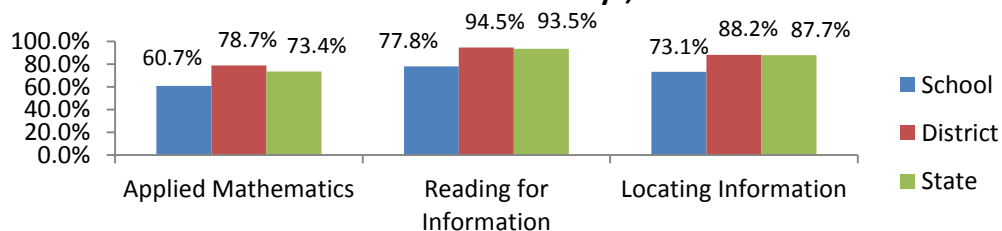
KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

Average ACT Score Achieved by Students: Writing

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
4.8	4.8	4.8	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	65.4	79.9	85.7
English 1	26.7	66.4	75.1
Biology 1	N/A	75.7	77.8
US History and the Constitution	28.6	63.7	69.1
All Subjects	39.8	70.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
26.3	25.7	26.7	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
34.1	33.3	11.1	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
0.0	43.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
17.7	67.7	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 80)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.1	Down from 79.3%	N/A
Attendance Rate	89.4	Down from 89.5%	94.0
With disabilities	41.8	Down from 45.1%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Up from 1.2%	0.6
Percentage of students served by gifted and talented programs	0.0	No change	19.6
Enrolled in AP/IB programs	0.0	No change	15.3
Successful in AP/IB programs	N/A	N/A	52.8
Career/tech students in co-curricular organizations	0.0	N/A	1.6
Enrollment in career/technology courses	82	Down from 90	786
Students participating in work-based experiences	1.2	Up from 0.0%	15.4
Number of seniors who have completed FAFSA forms	N/A	N/A	215
Percentage of seniors completing college applications	13.9	N/A	66.4
Number of students in dual enrollment courses	N/A	N/A	59
Success rate of students in dual enrollment courses	N/A	N/A	96.0
Annual dropout rate	35.0	Up from 4.8%	2.6
Dropout recovery rate	7.1	N/A	5.4
Percentage of students retained	4.4	Up from 2.4%	2.9
Teachers (n = 7)			
Percentage of teachers with advanced degrees	42.9	Down from 58.3%	66.7
Percentage of teachers on continuing contract	28.6	Up from 25.0%	82.6
Teachers returning from previous year	N/A	N/A	87.9
Teacher attendance rate	97.1	Down from 97.7%	94.7
Average teacher salary*	$41,333	Down 2.1%	$48,770
Professional development days / teacher	3.5 days	Up from 1.0 days	10.7 days
Percentage of classes not taught by highly qualified teachers	46.3	Up from 0.0%	2.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	5	15	8
Percent satisfied with learning environment	I/S	100.0	I/S
Percent satisfied with social and physical environment	I/S	86.6	I/S
Percent satisfied with school-home relations	I/S	85.7	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 20.5 to 1	28.1 to 1
Prime instructional time	85.3	Down from 87.0%	87.6
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	N/A	N/A	Yes
Parents attending conferences	41.8	Down from 100.0%	99.8
Character development program	N/A	Down from Fair	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	14.9
Number of resources available per student in the school library media center	0.4	N/A	20.6
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.9
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.6
Dollars spent per pupil**	$16,293	Up 47.2%	$8,042
Percent of expenditures for instruction**	49.4	Down from 50.1%	55.8
Percent of expenditures for teachers' salaries**	62.8	Up from 50.5%	58.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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